

Bastrop Independent School District
Colorado River Collegiate Academy
2025-2026 Goals/Performance Objectives/Strategies



Colorado River Collegiate Academy
Creating Ability Through Effort

Mission Statement

We provide all of our students with the opportunity and educational foundation to pave the path to university success by earning an associates degree upon graduation from high school.

Vision

We envision a successful future in academia for all of our students, sustained by the foundation of an excellent high school education.

Value Statement

- CRCA's core values:
 - We will respect the learning process.
 - We will exhibit professionalism at all times.
 - We will encourage parental and community involvement.
- We will support the collaborative efforts of Bastrop ISD and Austin Community College.

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Goals

Goal 1: By May 2026, increase the number of students achieving Meets Grade Level Expectations on STAAR English 1, English 2 and Algebra 1 to 95%.

Performance Objective 1: By May 2026, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Sources: Walkthrough data

Strategy 1 Details	Reviews		
Strategy 1: The CRCA 9th grade team will meet in PLC, Monday - Thursday, from 8:40 to 9:30. The PLC will determine student interventions, conduct parent contact, review assessment data and make recommendations to the school's administrative staff regarding the 9th grade students and their individual needs. Strategy's Expected Result/Impact: Domains 1-3 in the state accountability system will provide the documentation of whether the 9th grade PLC was successful Staff Responsible for Monitoring: Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: All 9th grade students will be scheduled into a TSIA2 prep course, taught by the English 2 and English 4 teachers. Students will be moved out of the course immediately upon meeting the college readiness standard of 945 in ELAR and a 5 on the essay. The English 2 teacher is ESL certified and will use explicit instruction in reading and writing. Strategy's Expected Result/Impact: 90% of the Class of 2029 will meet the ELAR cut score by the end of the 1st semester. Staff Responsible for Monitoring: The principal will monitor the administration of the TSIA2 course. The counselor will be responsible for moving students out of the TSIA2 course immediately after the student masters the TSI reading and writing exams.	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, increase the number of students achieving Meets Grade Level Expectations on STAAR English 1, English 2 and Algebra 1 to 95%.

Performance Objective 2: By May 2026, increase the percentage of students at Meets Grade Level on STAAR math from (50% to 90%) and STAAR Reading from (94% to 95%)

Evaluation Data Sources: 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: All CRCA students are scheduled into Friday tutorial classes based on their academic needs. The Friday classes are intervention and extension support classes, tailored to the individual needs of the students. Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are: English 1 EOC - 100/95/25 English 2 EOC - 100/95/25 Algebra 1 EOC - 100/90/45 Biology EOC - 100/90/45 US History EOC - 100/90/60 Staff Responsible for Monitoring: The principal and assistant principal work together to create each CRCA student's Friday scheduled (based on testing data). The counselor loads the schedules into Skyward. The academic core teachers teach the classes.	Formative		Summative
	Nov	Feb	Apr

Strategy 2 Details		Reviews		
Strategy 2: All CRCA teachers will enact a mandatory tutorial for students whose grades fall below an 80. English 1, English 2, Biology, Algebra 1 and US History teachers will require tutorials for students performing below the satisfactory mark on district assessments. Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are: English 1 EOC - 100/95/25 English 2 EOC - 100/95/25 Algebra 1 EOC - 100/90/45 Biology EOC - 100/90/45 US History EOC - 100/90/60 Staff Responsible for Monitoring: Academic core teachers will run the tutorials before and after school.		Formative		Summative
		Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: By May 2026, increase the number of students meeting annual growth on STAAR English 1, English 2 and Algebra 1 to 95%.

Performance Objective 1: By May 2026, the percent of all students attaining academic achievement growth at all levels will increase by 10%.

Evaluation Data Sources: Mock STAAR data and 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: All 9th grade students will be scheduled into a TSIA2 prep course, taught by the English 2 and English 4 teachers. Students will be moved out of the course immediately upon meeting the college readiness standard of 945 in ELAR and a 5 on the essay. The English 2 teacher is ESL certified and will use explicit instruction in reading and writing. Strategy's Expected Result/Impact: 90% of the Class of 2029 will meet the ELAR cut score by the end of the 1st semester. Staff Responsible for Monitoring: The principal and assistant principal will monitor the conduct of the TSIA2 course. The counselor will be responsible for moving students out of the TSIA2 course immediately after the student masters the TSI reading and writing exams.	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: All CRCA students are scheduled into Friday tutorial classes based on their academic needs. The Friday classes are intervention and extension support classes, tailored to the individual needs of the students. Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are: English 1 EOC - 100/95/25 English 2 EOC - 100/95/25 Algebra 1 EOC - 100/90/45 Biology EOC - 100/90/45 US History EOC - 100/90/60 Maintain 85% completion rate in college level courses at ACC. Staff Responsible for Monitoring: The principal and assistant principal creates each CRCA student's Friday schedule (based on testing data). The counselor loads the schedules into Skyward. The academic core teachers teach the classes.	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, increase the number of students meeting annual growth on STAAR English 1, English 2 and Algebra 1 to 95%.

Performance Objective 2: By May 2026, increase student attendance from 96% to 98%.

Evaluation Data Sources: PEIMS Attendance Data

Strategy 1 Details	Reviews		
Strategy 1: CRCA administration and attendance clerk will monitor and implement attendance protocols and procedures to increase attendance rates. Strategy's Expected Result/Impact: EOY ADA will increase Staff Responsible for Monitoring: Principal, Assistant Principal, and Attendance Clerk	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: The importance of attendance will be explained to students and parents in our parent meetings and grade level counselor meetings. Perfect attendance will be celebrated in CRCA's academic pep rallies. Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Principal, Assistant Principal, and Attendance Clerk	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, increase the number of students meeting annual growth on STAAR English 1, English 2 and Algebra 1 to 95%.

Performance Objective 3: By May 2026, reduce teacher turnover to 0%.

Evaluation Data Sources: Human Resources and Texas Performance Reporting System (TPRS) retention data

Strategy 1 Details	Reviews		
Strategy 1: New CRCA teachers will be paired with an experienced mentor within their discipline. Strategy's Expected Result/Impact: New CRCA teachers will have a mentor to assist them in teaching and navigating campus and district procedures. Staff Responsible for Monitoring: Assistant Principal and Mentor Teacher	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 1: By May 2026, the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 100%.

Evaluation Data Sources: 2026 Accountability data, ECR/SCR data

Strategy 1 Details	Reviews		
Strategy 1: Refine, support and monitor CRCA's content based ESL program. Strategy's Expected Result/Impact: EB student success will increase. Staff Responsible for Monitoring: LPAC and ELA teachers	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: CRCA EB students will conference to determine what areas they need improve on their TELPAS. Strategy's Expected Result/Impact: TELPAS scores will rise Staff Responsible for Monitoring: Assistant Principal	Formative		Summative
	Nov	Feb	Apr
No Progress Accomplished Continue/Modify Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 2: By May 2026, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning and implement new strategies.

Evaluation Data Sources: Professional Development data

Strategy 1 Details	Reviews		
Strategy 1: Train, support and monitor the fidelity of use of RBIS across disciplines at CRCA. The required training of teachers for evaluation and appraisal in TTESS will be conducted during the beginning of the year PD week. All testing CRCA teachers will participate in the goal setting, pre-conference, formal observation, lesson reflection, post and summative conference cycles of TTESS during the 2025-26 school year. The other CRCA teachers will participate goal setting, lesson reflection, and walkthroughs Strategy's Expected Result/Impact: Teachers will know the TTESS timeline, process and their responsibilities regarding the evaluation. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: CRCA teachers will incorporate AI in the classroom, including but not limited to MagicSchool and ChatGPT. Strategy's Expected Result/Impact: Students will learn the appropriate ways to use AI in the classroom Staff Responsible for Monitoring: CRCA teachers	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 3: By May 2025, CRCA will maintain the percentage of graduates that are college, career, and/or military ready (CCMR). Currently, 100% of our graduates are CCMR ready.

Evaluation Data Sources: CCMR Data

Strategy 1 Details	Reviews		
Strategy 1: All CRCA 11th grade students will take a US History course at CRCA that mirrors HIST 1301/1302 at ACC. The instructor for ACC HIST 1301 and 1302 will be a CRCA teacher who will also run the Friday intervention on campus. CRCA 11th grade students take HIST 1301/1302 at ACC Elgin. Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are: US History EOC - 100/90/60 Maintain 85% completion rate in college level courses at ACC. Staff Responsible for Monitoring: The 11th grade social studies teacher is responsible for teaching the course. The principal schedules the students in the course.	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: TSIA2 testing will occur in three tiers. 9th grade students will be tested August 1-3 and September 15, 22 and 29. The TSIA2 will be given on Fridays for students who need to make the cut. Additional testing dates will be scheduled in the spring semester, on Saturdays, if they are needed. Strategy's Expected Result/Impact: 90% of the Class of 2029 will meet the ELAR cut score by the end of the 1st semester. Staff Responsible for Monitoring: The principal, assistant principal, counselor and college access specialist will be trained as proctors and conduct all testing.	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			